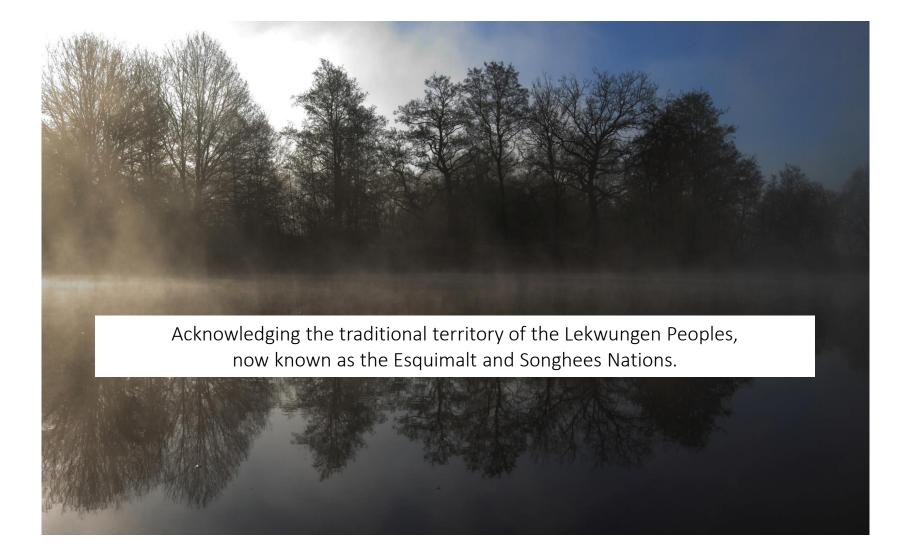
Mental Health In Schools (MHiS) Strategy



BRITISH COLUMBIA Ministry of Education Patricia Kovacs Executive Director, Equity, Wellness & Inclusion BC CAISE– August 30th, 2021





A Pathway to Hope

erase Strategy

MENTAL HEALTH IN SCHOOLS STRATEGY

Compassionate Systems Leadership

Capacity Building Mental Health in the Classroom

Mental Health School Start-Up Working Group

- Co-led with BC CDC
- Representation from across K-12, mental health, health systems.
- Reviewed data and research (completed and in progress) on mental health impacts of COVID-19 and the pandemic response and literature on mental health promotion.
- Collaborated to draft the Key Principles and Strategies for Mental Health Promotion in Schools.

Key Principles and Strategies for K-12 Mental Health Promotion in Schools

<u>Cultural Responsiveness and Humility</u> <u>Proportionate Responses and Supports</u> <u>Trauma Informed Practices</u> <u>Strengths Based Approaches</u>

MENTAL HEALTH IN SCHOOLS STRATEGY

	<u>Compassionate Systems</u> <u>Leadership</u>	Capacity Building	<u>Mental Health in the</u> <u>Classroom</u>
Strategies	 <u>Compassionate</u> <u>Systems Leadership</u> <u>Adult Well-Being</u> 	 <u>Mental Health Literacy</u> <u>Social and Emotional</u> <u>Learning</u> <u>Resilience</u> <u>School Connectedness</u> <u>Play</u> 	 <u>Comprehensive School</u> <u>Health</u> <u>Core Competencies</u> <u>First Peoples Principles</u> <u>of Learning</u> <u>Physical and Health</u> <u>Education Curriculum</u>

<u>Strategies</u>

Principles

Key

Mental Health Grants 2021/22

- Grant letters and information packages to school district Superintendents and FISA BC
- \$3.36 Early Action Initiative Funding
- \$5M One-Time COVID-19 Recovery Plan Funding
- These funds are intended to support mental health and well-being promotion and supports.
- Initiation of new or expansion of existing supports in alignment with the *MHiS Strategy* and the *Key Principles and Strategies for Mental Health in Schools*

Integrated Child & Youth Teams (ICY)

- Shift access to mental health and substance use services for children and youth to new integrated community-based model.
- •Service providers work collaboratively in a structured, multidisciplinary team setting.

•Eliminate the need for young people and families to navigate multiple services and retell their stories with every interaction •Core team members will include the following positions, employed through health authorities, school districts, MCFD: oChild and youth mental health clinicians oICY clinical counsellors \circ Substance use workers **OICY program leaders** •Youth peer supports • Family/caregiver peer supports Olndigenous positions Administrative support role



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