

BC CAISE CONFERENCE

Ministry of Education and Child Care
Update

Jennifer Halbert

Director, Inclusion Education Branch

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Ministry of
Education and
Child Care



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Online Learning

- The implementation timeline that includes the shift from Distributed Learning to the new the new Online Learning Model has been extended to July 1, 2023.
- Online learning programs will stay the same for the 2022/23 school year with no changes to funding or support services.
- ECC is working with Rightsholders and sector partners to co-develop a new accountability and quality assurance framework and a process for Public Provincial Online Learning Schools (POLs) including designation of POLs.
- POLs will serve as centres of excellence in online learning and will be able to serve students across B.C. beginning in the 2023/24 school year.

Branch Contact: EDUC.OLFeedback@gov.bc.ca

Framework for Enhanced Student Learning

- The Framework for Enhanced Student Learning (FESL) aims to improve student performance and address equity gaps by ensuring districts have robust planning practices in place.
- FESL focuses on equity for Indigenous students, students with disabilities and diverse abilities, and students in care.
- ECC is wrapping up our inaugural year of implementing FESL.
- In year two, ECC will continue working to support districts to improve student outcomes and engage in learning, reflection and revision of FESL.

Branch Contact: Cynthia Drumond, Director Continuous Improvement – Cynthia.Drumond@gov.bc.ca

Reporting Order

- ECC is working with Rightsholders and sector partners to develop a new K-12 Student Reporting Policy.
- The new policy will align with the redesigned curriculum, unify existing policy options, create consistency across B.C., and support cohesion in B.C.'s assessment system.
- This month, ECC will release a final policy framework to indicate future policy direction.
- Over the 2022/23 school year, policy implementation resources will be co-developed with a development team of teachers and administrators.
- Policy implementation will begin in September 2023.

Branch Contact: Nick Poeschek, Director - Nick.Poeschek@gov.bc.ca

Early Learning and Child Care

- On April 1, 2022, the Ministry of Education became the Ministry of Education and Child Care, and now holds responsibility for child care and K-12 education.
- ECC is at the beginning of this transition and there are no immediate changes for providers and families.
- ECC will continue to strengthen the early learning and child care system and support families to access quality and affordable programs.
- In 2022/23, ECC is looking to further reduce child care fees for families, expand \$10 a day child care across B.C., and continue engagement with the early learning and child care sector.

Branch Contact: Nicole Gardner, A/ED Early Learning and Child Care - Nicole.Gardner@gov.bc.ca

K-12 Anti-Racism Action Plan

- The Draft K-12 Anti-Racism Action Plan was designed to address system-based racism through policy and program review, curriculum resource updates, race-based data collection, teacher recruitment and retention, and professional development for all levels of staff in education.
- ECC developed the action plan based on feedback from the annual Minister's Community Roundtables on Anti-Racism in 2020 and 2021, and community and sector partner engagement.
- The action plan focuses on six areas:



- The action plan will be expanded through annual Minister's Community Roundtables, Minister's Youth Dialogue sessions, the Anti-Racism Education Partner Collaborative, the Anti-Racism Educator Network, and other collaborations with Rightsholders, Indigenous partners, and community organizations.

Branch Contact: Erin Oscienny, A/Director Strategic Priorities – Erin.Oscienny@gov.bc.ca

First Nation Jurisdiction over Education

- First Nations Jurisdiction over Education is currently being led by Negotiating First Nations (NFNs) and the First Nations Education Steering Committee (FNESC) with support from ECC.
- Under their jurisdiction, Participating First Nations (PFN) will exercise governance and pass their own education law, have the authority to establish a community education authority and collectively establish the First Nation Education Authority.
- The First Nation Education Authority will be established on July 1, 2022, and it will be the delegated authority for PFNs for teacher certification and regulation, school certification and graduation requirements and criteria for evaluating courses necessary to meet graduation requirements.

Branch Contact: Stephanie Sinitsin, A/Manager Indigenous Education - Stephanie.Sinitsin@gov.bc.ca

Declaration Act Action Plan

- In 2019, the Province unanimously passed [*the Declaration on the Rights of Indigenous Peoples Act*](#) (the Declaration Act).
- The Declaration Act requires the Province in collaboration with Indigenous peoples to develop and implement an Action Plan to achieve the objectives of the UN Declaration.
- On March 30, 2022, [the Declaration Act Action Plan](#) was released. It identifies long-term goals and outcomes over the next five years in B.C.
- Going forward ECC will be working with Indigenous peoples and education partners to develop a timeline for implementation of the 13 education and child care specific actions over the next 5 years.

Branch Contact: Nicole Ryan, A/Director Indigenous Education – Nicole.Ryan@gov.bc.ca

Indigenous-Focused Grad Requirement

- The Indigenous-focused graduation requirement is one of the actions identified in the Declaration Act Action Plan.
- On April 22, 2022, a formal public engagement process was concluded. This process outlined a proposed model for the new graduation requirement and strategies to support implementation.
- ECC is synthesizing the engagement feedback into a “What we Heard” report.
- The report will inform a final implementation plan.
- In August 2022, the implementation plan will be finalized and announced.
- ECC will continue to co-lead this work with the First Nations Education Steering Committee and engage with Rightsholders and sector partners to support the successful implementation of the new requirement.

Branch Contact: Brett Munro, Director Grad Program and Policy - Brent.D.Munro@gov.bc.ca

Integrated Child & Youth Teams

- Under A Pathway to Hope, the Province is establishing Integrated Child and Youth (ICY) teams in five school districts (Maple Ridge–Pitt Meadows, Comox Valley, Richmond, Coast Mountains, and Okanagan-Similkameen).
- ICY Teams are community-based multidisciplinary teams that deliver wraparound mental health and substance use services within a geographic region.
- All 5 SD are at different stages of implementation.
 - Comox Valley and Maple Ridge–Pitt Meadows are in more advanced phases where they are offering services,
 - Richmond, Coast Mountains, and Okanagan-Similkameen are in the initial phases of planning and staff recruiting.
- The ECC's role is to support school districts in establishing the Clinical Counselor and Youth Peer Support Worker positions.

Branch Contact: EDUC.mentalhealth@gov.bc.ca

Mental Health in Schools

- Last Spring, ECC partnered with the BC Centre for Disease Control on the Mental Health School Start-up Working Group. The resource *Key Principles and Strategies for K-12 Mental Health Promotion in Schools* was published from this work.
- This winter, ECC partnered with BCTF and FISA BC to host regional listening sessions and collaborate on resources to further support mental health in the classroom.
- ECC has established a MH Leads Network with representatives from SD and FISA BC.
- Last week ECC held our MHiS Conference which focused on embedding mental well-being in all learning environments. Links to conference recordings are on the ERASE website.
- Partnered with organizations to support key initiatives including UBC's Human Early Learning Partnership to create a Provincial Compassionate Systems Leadership (CSL) Network and local training plans, MindUP to develop courses to support adult well-being in the K-12 System.

Branch Contact: EDUC.mentalhealth@gov.bc.ca

Inclusive Education Policy

2016/17	Section E' of Special Education Policy updated to align with DSM-5
2017/18	Held working groups with representatives from BCTF
2018/19	Funding Model Review (FMR)
2019/20	Inclusive Education Funding Model Working Group identified implications of FMR Recommendation 6 and provided feedback used to finalize the policy and policy guide
2020/21	Draft Inclusive Education Policy and Guide updated to align with FMR Recommendation 6
2021/22	<p>Policy alignment</p> <ul style="list-style-type: none"> Ministry of Children and Family Development Children and Youth with Support Needs Service Framework and the Declaration Act

Branch Contact: Jennifer Halbert, Director Inclusive Education - Inclusive.Education@gov.bc.ca

Requests for Additional information or Questions

- **Online Learning** - EDUC.OLFeedback@gov.bc.ca
- **Framework for Enhanced Student Learning** - Cynthia Drumond, Director Continuous Improvement – Cynthia.Drumond@gov.bc.ca
- **Reporting Order** - Nick Poeschek, Director Curriculum, Classroom Assessment and Reporting - Nick.Poeschek@gov.bc.ca
- **Early Learning and Child Care** – Nicole Gardner, A/ED Early Learning and Child Care - Nicole.Gardner@gov.bc.ca
- **K-12 Anti-Racism Action Plan** - Erin Oscienny, A/Director Strategic Priorities – Erin.Oscienny@gov.bc.ca
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- **Inclusive Education Policy** - Jennifer Halbert, Director Inclusive Education - Inclusive.Education@gov.bc.ca

Thank you.



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