



BC CAISE
Inspiring Voices: Learning Together
Through Experience and Story

Fairmont
WATERFRONT

MAY
22 - 23

**SPRING
CONFERENCE
2025**
VANCOUVER

THURSDAY MAY 22, 2025

7:30 - 8:30 am	Registration, Continental Breakfast & Networking
8:30 - 8:45 am	Traditional Welcome and Conference Opening
8:45 - 9:00 am	Honourable Lisa Beare, Minister of Education and Childcare
9:00 - 10:30 am	Inclusive Experiences: Becoming Anti-Ableist This workshop expands attendees toolkit by supporting them to explore anti-ableism in depth. Specifically, this workshop will: Explore frameworks for becoming anti-ableist; Learn practical approaches for advancing this work; Discover ways to engage others in anti-ableist change; Work collaboratively to identify opportunities.
10:30 - 11:00 am	Nutrition Break
11:00 - 12:30 pm	Inclusive Experiences: Becoming Anti-Ableist, cont.
12:30 - 1:30 pm	Lunch
1:30-2:00 pm	Pathway to Accessibility
2:00 - 3:00 pm	Rick Hansen Foundation In 1985, Rick Hansen set out on the Man in Motion Tour, a 26 month, 34 country, 40,000 km wheelchair marathon. The Rick Hansen Foundation (RHF) is part of this legacy. For over three decades, RHF has removed barriers, changed attitudes and funded spinal cord injury research and care.
5:00 - 7:00 pm	President's Reception Doors open at 5:00. Everyone welcome!



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7:45 – 8:45 am	Full Hot Breakfast & Regional Networking in Regional CAISE groups
8:45 - 9:00 am	Land Acknowledgment and Opening Remarks
9:00 – 10:00 am	POPEY: Comprehensive Literacy Instruction & Screening: Building Stronger Readers Together
10:00 - 10:30 am	Nutrition Break
10:30 – 11:45 pm	Carly Christensen: Through the Pages: Examining Disability Representation & Anti-Ableism in Curriculum Children's books provide a powerful lens for examining how disability is represented in classroom materials—but they also reveal broader patterns of ableism within curricula. In this interactive workshop, we will analyze a collection of children's books that feature disabled characters, exploring the messages they send, the gaps they leave, and the impact of representation on students' understanding of disability.
11:45 – 12:45 pm	Lunch
12:45 – 2:45 pm	Myles Himmelreich: Learning to Teach, Teaching to Learn Myles shares the strategies and techniques he uses in his own life as a neurodiverse learner. With visuals and hands on experiences, participants will come to understand things like Sensory Processing, Developmental vs Chronological growth, understanding of Cause and Effect and much more.
2:45 pm	Closing Remarks